**Robert Frost Elementary School of Space Science**

*David Terrell, Principal*

**Public SDMC/Title I Meeting Minutes**

Tuesday, September 17, 2019

5:30 p.m.

Attendees: D. Terrell, S. Solomon, M. Edwardsl, M. Addison, T. Castophney, S. Zwickel, C. Berrospi, C. Wills, A. Venzant, A. Henderson, T. Vining, Frost Teachers/Staff, and Community/Parents.

**Welcome**

Mr. Terrell welcomed everyone to the Open House-Title I/SDMC/Parent University meeting and explained the purpose for the meeting.

**Parent University**

Presented a short video of Parent University. It contained the different dates and school locations where sessions will take place.

**The function of SDMC**

Mr. Terrell explained how SDMC works: SDMC meetings take place on the fourth Wednesday of the month. Before an event/fundraisers/fieldtrips, etc. take place it needs to be brought to the SDMC members to be discussed, voted and approved.

**Introduce the SDMC members**

Mr. Terrell introduced the SDMC members: Pastor Kenneth Levingston-Business Member, Courtney Wills-Teacher, Ashley Venzant-Teacher, Carmen Berrospi-Teacher, Dr. Mary Addison-Community Member, Christine Turner-Parent, Tameka Vining-Parent, Joann Martinez-Non-Instructional Staff, Stefanie Solomon-School Based Staff, Adrienne Henderson-School Based Staff, William Braziel-Business Representative and Stacey Zwickel-School Based Staff.

**2018-2019 Performance & Accountability**

A power point presentation on School Improvement Data was shown to the audience. Mr. Terrell explained the High Frequency Word and STAAR results:

* High Frequency Words 1st-2nd Grade combined passing rate is 92%.
* STAAR Reading 3rd Gr.-77%, 4th Grade-77% and 5th Grade-97%
* STAAR Math 3rd Grade-77%, 4th Grade-78% and 5th Grade-97%
* STAAR Writing 4th Grade-60%
* STAAR Science 5th Grade-66%
* Overall STAAR Passing Rate 82%

Frost met standard with 4 distinctions (ELA/Reading, Mathematics, Post-Secondary Readiness and Top 25% in closing achievement gaps).

Parents were happy and excited about the improvement!

We have the best teachers in HISD. Our teachers are highly qualified and effective. We have high expectations for our students and teachers. We need our parents help to get our kids motivated, to change the way our students think. We are also changing to culture inside our building. We talk with respect. Everyone needs to be respected. We expect a lot from our children and we need to prove that we can do it. We want to have our students to be well prepared to whatever school they choose to go.

**Title I**

Ms. Edwards explained the Title I, Part A Program Definition: Is a formula grant program that provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families. Formula grant programs are noncompetitive awards based on a predetermined formula. Title I is the largest program supporting elementary and secondary education in the Every Student Succeeds Act (ESSA).

The purpose of Title I; A program is intended to help ensure that all children meet challenging state academic standards, regardless of economic status. Title I is the government’s attempt to provide all children with the opportunity to receive a fair, equitable and high-quality education, and to close the achievement gap. Ms. Edwards gave her email address in case anyone had additional questions or concerns. She’s available throughout the day.

**Community Resources/VIPS**

Ms. Solomon stated that parents wanting to volunteer or attend school field trips must be cleared by VIPS. They need to register online and bring a copy of their ID/Driver’s License to Ms. Anderson. Clearance takes approximately 7-10 business days.

**Campus Programs**

This year we have afterschool extracurricular activities like UIL, Basketball, Soccer and Cheer/Dance. They will be held twice a week from 3:30 – 5:30 pm. Tuesday and Thursdays.

**Introduction of Teachers & Staff**

Mr. Terrell presented Frost’s Teachers and Staff.

**Meet & Greet the Teachers**

Mr. Terrell announced that parents were welcome to visit their child’s teacher in the classroom.

**Adjournment**

There were no comments or questions asked at this time.

Meeting concluded at 6:15 p.m.